Subject - English

| MONTH | CONTENTS | WORKBOOK | | EEDP ACTIVITY | | RHYMES |
|-------------------|--------------------------------------|--------------------------|-----|--|----|---------------|
| APRIL - AUGUST | LANGUAGE DEVELOPMENT | FUN WITH ENGLISH BOOK | á | Children listen to commands and try to follow them. (come, sit, walk, say, go, | | |
| | LISTENING :- (SKILL) | INTEGRATED | r | run, stand, speak softly) Rolly-Polly game. | | My dear ones |
| | | ACTIVITY BOOK | | | | Bits of paper |
| | General classroom | Pg - 9 - 16 | | Reading letters of the alphabets. | 4. | Vegetables |
| | instructions | Pg - 19 - 22 | | -1 | _ | |
| | CIRCLE TIME : - | Pg - 26 - 29 | | Phonic kites | 5. | Fruit seller |
| | Read story books to | Pg - 32 - 33 | | Tracing of alphabets on the flash cards. | | |
| | the class for | | * 9 | Scribbling with crayons | 6. | Traffic light |
| | 3 - 4 minutes. | | | Use of the words in speech with correct pronunciation. | | |
| | * Introduction of a - d (lower case) | | | Arranging of pictures in the correct alphabet letter box. | | |
| | | | 1 | Matching pictures that look alike. | | |
| | * Teaching days of the week | | ŗ | Recognition of various pictures, objects and name them. | | |
| | * Introduction of e - j | | * F | Picture talk | | |
| | (lower case) | | 1 | Formation of letters on the blackboard with clay dough. | | |
| | | | á | Tracing around an object and colouring within a figure | | |
| | | | | Writing letters of the alphabets a-j. (sand, clay, etc) | | |
| | | | i | Joining of letters as shown in Integrated Activity Book. (a-j) | | |

| MONTH | CONTENTS | WORKBOOK | EEDP ACTIVITY | RHYMES |
|----------------------------|---|--|--|---|
| MONTH SEPTEMBER - DECEMBER | * k to t (small / lower case) * a to t | WORKBOOK Integrated Activity Book Pg - 34-35 Pg - 37 - 40 Pg - 42 - 45 Fun With English Book Pg - 12 - 45 | Language Development:- (Listening, Speaking, Reading and Writing) * Phonetic Kites * Recognizing various phonetic sounds * Recognizing various pictures / objects and name them. * Use of words with correct pronunciation * Picture reading * Ball game | Plant is born True Friends |
| | | Text:- Fun With English Book Pg - 36 - 61 | * Jump in the road * Association of small and capital letters * Letter race * Word Bank - To be prepared and used as sight words on the board. * Letter Hunt * copying different patterns * Tracing and joining * Formation of letters: a- j , k- t and a- t. * Joining of letters as shown in Integrated Activity Book Use of letter sound stories with initial and last sound | 5. My Family6. Sounds of animals |

| MONTH | CONTENTS | WORKBOOK | EEDP ACTIVITY | RHYMES |
|------------------------|------------------------------------|------------|--|--|
| MONTH JANUARY - MARCH | * u to z (small) * a to z (small) | Pg 62 – 71 | Language Development (Listening / Reading / Speaking / Writing) * Recognition of various phonic sounds. * Phonic kites * Speaking with correct pronunciation * reading own names * Teachers will paste the names of the students on the seat accordingly. * Use of letter sound stories with initial and last sounds * Alphabet Games * Alphabet Lotto (Game) * Picture Cards * Reading of words (By joining their phonic sounds) * Read simple words (sight words) (2 letters & 3 letters) | RHYMES 1. Count 1, 2, 3 2. Postman 3. Doctor 4. Policeman 5. Cobbler 6. Sweeper |
| | | | * Placing of the letter in sequence (Game) * Writing one's own name * Matching game (small & capital) * Write the missing letters. * After letters and between letters * Writing of the alphabet (Aa-Zz) * Matching small and capital letters | |

Subject - Hindi

UNIT - I

| MONTH | CONTENTS | WORKBOOK | EEDP ACTIVITY | RHYMES |
|-------------------|--|--------------------------------|---|---|
| APRIL - AUGUST | अक्षर परिचय - क-ठ अक्षरों की परिचय व्यंजनों पर आधारित कहानी रंग भरो चित्रों से मिलान सही चित्रों में रंग भरो सही अक्षरों पर गोला लगाओ चित्र बनाओ | अक्षर परिचय पृष्ठ - 1 से 24 | * Recognition of अक्षर * Word story * Tracing around templates of अक्षर * Tracing pictures related to अक्षर * Parcel game * Ball game * What is wrong? (game) * Picture stories (children see the pictures given in book and describe them in simple words and sentences). * Tracing in the air, on sand, on blackboard. (pattern) * Writing in the air, on sand, on blackboard. | * सुबह * चिड़िया * छोटे बच्चे * मेरा परिवार * पानी * गरमी आती है |

| MONTH | CONTENTS | WORKBOOK | | EEDP ACTIVITY | | RHYMES |
|------------|----------|----------------|---|------------------------------------|----------|----------------|
| SEPTEMBER | ड से ब | अक्षर परिचय | * | Letter Kites of व्यंजन | * | सीख |
| - DECEMBER | | पृष्ठ 25 से 48 | * | अक्षर परिचय | | |
| | | पृष्ट 1 से 48 | * | व्यंजनों पर आधारित कहानी | * | हवा |
| | | | * | Picture hunt (Game) | | |
| | | | * | Letter hunt (Game) | * | तुम मुझे खा लो |
| | | | * | Parcel Game | | 3 . 3 |
| | | | * | Letter Race | 4 | |
| | | | * | Word Bank | ,,, | दिवाली |
| | | | * | Hopscotch Game | | |
| | | | * | Tracing in the air/blackboard/sand | * | क्रिसमस |
| | | | * | चित्रों में रंग भरो | | |
| | | | * | चित्रों से मिलान | * | नटखट बंदर |
| | | | * | सही अक्षरों पर गोला लगाओ | | |
| | | | * | चित्र बनाओ | * | बादल |
| | | | * | सही चित्रों में रंग भरो | | |

| MONTH | CONTENTS | WORKBOOK | EEDP ACTIVITY | RHYMES |
|---------|----------|-------------------|---|-------------------|
| JANUARY | भ से ह | अक्षर परिचय पृष्ठ | * Letter Kites of व्यंजन | * होली |
| - MARCH | क से ह | 49 से 74 | * अक्षर परिचय | * सब्जी ले लो |
| | | पृष्ठ 1 से 74 | * व्यंजनों पर आधारित कहानी | * सर्दी आती है |
| | | | * Picture hunt (Game) | * हाथी |
| | | | * Letter hunt (Game) | * सोने की चिड़िया |
| | | | * Parcel Game | |
| | | | * Letter Race | |
| | | | * Word Bank | |
| | | | * Hopscotch Game | |
| | | | * Tracing in the air/black- board/sand | |
| | | | * चित्रों में रंग भरो | |
| | | | * चित्रों से मिलान | |
| | | | * सही अक्षरों पर गोला लगाओ | |
| | | | * चित्र बनाओ | |
| | | | * सही चित्रों में रंग भरो | |

Subject - Math

| PRIL COLOURS FUN WITH * Identification of colours 1. | |
|--|--|
| AUGUST (PRIMARY AND COMMON Pg - 1 to 11 ** Colour race ** Colour flash cards. ** Colour race ** Colour Hunt-After the students learns to identify the colours, the teacher* ** Colour Hunt-After the students learns to identify the colours, the teacher* | 1. One two buckle my shoes 2. Five little children jumping on the bed 3. Five currant buns in a baker's shop |

| MONTH | CONTENTS | WORKBOOK | EEDP ACTIVITY | RHYMES |
|---------------|---|--|--|---|
| SEPT - DEC | *Four Basic Shapes (Square, Triangle, Circle,Rectangle) | FUN WITH MATHS Pg - 39 to 54 Pg - 55 - 67 | * Recognition of different shapes (♠, ➡, ➡, •) and colours along with it (Red, Yellow, Blue, Green, Orange) | One two buckle my shoe Five little monkeys |
| | *Simple comparision (Fat, /Thin , More/Less) *Sorting and Arranging *Number concept 1-9 | Text: Pg - 69 - 80 | Orange) * Match the shape with similar objects * Differentiate the four basic shapes * Trace the four basic shapes * Draw the four basic Shapes * Shape Race /Walk on a shape * Shape Hunt * Jump into the shape * Identification of the objects by size (Fat / Thin, More/Less) * Classification and differentiation of the objects by size, (Fat / Thin, More/Less) * Sorting and arranging as per colour, shape and size. * Count by rote(1-5) * Counting upto 5 objects (real objects) * Count Game * Matching of numerals | 3. Five currant buns in a baker's shop4. Down the stroke We have a one |
| | | | to the same number of objects. * Writing of numerals 1-5 in a sequence. * Arranging numbers (1-5) in sequence. | |
| | | | * Forming numbers with clay | |

| MONTH | CONTENTS | WORKBOOK | EEDP ACTIVITY RHYMES |
|----------------|---|---|---|
| JAN - MARCH | * Number concept(6-9) * Introduction of the concept of Zero. * Number concept (10-20) | FUN WITH MATHS Pg - 81 to 100 Pg - 101-103 | * Count by rote (1-9) * Arranging numbers (1-9) in sequence. (Game) * Recognition of numbers (1-9) * Sorting objects & count * Matching of numerals to the same number of objects. * Drawing of corresponding numbers of objects to the given numerals * Beading and lacing * Missing numbers * Counting Game |

Subject - E.V.S.

UNIT - I

| MONTH | CONTENTS | WORKBOOK | EEDP ACTIVITY RHYMES |
|-------------------|---|----------------------------|--|
| APRIL - AUGUST | * Myself * My BodyParts | Integrated Activity BookPg | Myself / My Body Parts * Children will speak a few lines on "Myself" and |
| 7.0000 | * My BodyParts* Sense organs | - 1 - 7 | * Children will speak a few lines on "Myself" and "their family members", "their belongings" and "their body parts." |
| | | Pg - 17 - 18 | * Children will bring their pictures and prepare a "Birthday chart." |
| | * Water | | * Myself -Pasting of picture of myself & family. |
| | * Water | | * Water Play |
| | | | * Uses of water - action game, identification of the same by sticking pictures. |
| | | Pg - 23 - 25 | * Water in the environment - Plant the seed / water the plant. |
| | * Mode of | | * Preparing chart with help of students. |
| | transport | Da 20 21 | * Classification on various means of transport |
| | | Pg - 30 – 31 | * Preparing traffic light - (simple safety rules) |
| | * Traffic lights | | * Name / Identification of fruits and vegetables |
| | | | * Fruit making using clay. |
| | | Da- 50 | * Identification |
| | * Food : Fruits and | Pg- 59 | * Concept of healthy and junk food |
| | vegetables | | * Cooked and raw food. |
| | * Summer season | | NO FIRE COOKING DAY |

| MONTH | CONTENTS | WORKBOOK | EEDP ACTIVITY |
|-----------|--------------------|-------------------------------|---|
| UNIT - II | * Plants | Integrated | Nature walk. |
| SEPT-DEC | * ^ | Activity Book | Plant a seed or sapling. Parts of plants (Recognition) Identification of wild and domestic animals. |
| | * Animals * Birds | Pg - 46 Pg - 36 Pg – 41 | (only names) Name 5 animals each domestic and wild |
| | *Rainy Season | Pg- 61 | Celebrating Animal's parade Recognition of animals and birds through flash cards. |
| | | | Colouring pictures related to animals birds and plants.Sound of birds |
| | | | Sound of animals |

| MONTH | CONTENTS | WORKBOOK | EEDP ACTIVITY |
|----------------------|---------------------|-----------------------------|---|
| (JANUARY - MARCH) | * Things in the sky | Integrated Activity Book | * Identify various objects seen in the sky both during the day and during the night |
| | | pg 53 and 54 | * Sorting things: |
| | | pg 59 and 61 | 1. Seen in the sky during the day. |
| | | pg 67 to 69 | 2. Seen in the sky during the night. |
| | | pg 60 | * Draw and colour things seen in the sky. |
| | * Our Helpers | | * Frame sentences and speak (2-3 sentences about each one). |
| | · | | * Identifying various things used in the respective season (food, clothes, fruits and flowers). |
| | | | * Differentiation of seasons. |
| | *Winter Season | | * Identification of various helpers around us (sweeper, postman, farmer, doctor, teacher, cobbler etc.) |
| | | | * Riddles-related to season, helpers and things seen in the sky |
| | | | * Show and tell activity |
| | | | * Role play (As per their own choice) |
| | | | * Word bank - To read sight words. |
| | | | * PPT on Helpers/Seasons/ Things in the sky (to be done by teachers) |

Subject - Art & Craft

UNIT - I

| MONTH | ТЕХТ ВООК | DRAWING COPY/SCRAP BOOK | | |
|-----------|--------------------------|--|--|--|
| APRIL - | 1. Fun with colours page | 1. Ball | | |
| AUGUST | 1-8 | 2. Flower | | |
| | | 3. paper tearing and pasting on shapes | | |
| | | 4. Print making using leaves. | | |
| | | 5. Thumb printing | | |
| | | 6. Palm printing | | |
| | | 7. Colouring of shapes | | |
| | | 8. Paper folding | | |
| UNIT - II | | | | |

| MONTH | TEXT BOOK | DRAWING COPY/SCRAP BOOK |
|------------|--------------------------|-------------------------|
| SEPTEMBER | Fun with colours pg no 9 | Creative Development |
| - DECEMBER | to 16 | 1. Water bottle |
| | | 2. Duck |
| | | 3. Kite |
| | | 4. Tree |
| | | 5. Apple |
| | | 6. Orange |
| | | 7. Vegetables printing |
| | | 8. Lion |

| MONTH | TEXT BOOK | DRAWING COPY/SCRAP BOOK |
|---------|--------------------------|-------------------------------------|
| JANUARY | Fun with colourspg no 17 | Creative development |
| – MARCH | to 24 | 1. Umbrella |
| | | 2. Cap |
| | | 3. Butterfly |
| | | 4. Sun |
| | | 5. Moon |
| | | 6. Painting on wet paper |
| | | 7. Print making using sponge pieces |
| | | 8. Paper folding (Origami) |